**The ICCA Consortium template for recording key information about a territory of life**

Many thanks for completing this questionnaire. Consider that some questions may not be fully relevant for your case, thus it is no problem if you do not address them or if you provide short answers. Obviously, however, other answers are crucial to characterise the case.

*This template can be downloaded from the ICCA Consortium Self-strengthening Process Guidance web version – find more info on* [www.ssp.iccaconsortium.org](http://www.ssp.iccaconsortium.org)

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| GENERAL |
| 1. Kindly explain how you have been seeking the Free, Prior and Informed Consent of the custodian community/ies to provide information about the territory of life for inclusion in the Consortium report and online resources (subject to specific requests for confidentiality or protected information).
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| 1. Who is the custodian community (e.g., name and approximate number of members, demographic outlook)?
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| 1. Does the community self-identify as indigenous and/or belong to a religious or ethnic minority? (If yes, what specific people or minority?)
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| 1. What languages are spoken in the community, including local languages?
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| 1. Who are the key community contacts for the territory of life? Please include contact information for the governing institution (e.g., a leader) and/or the person(s) who directly helped complete this questionnaire.
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| 1. What is the name of the territory of life in the local language (and in the national or regional language, where relevant)?
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| 1. Where is it located (country/region/province or state)?
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| BOND BETWEEN THE TERRITORY AND CUSTODIAN COMMUNITY AND SOCIO-CULTURAL VALUES |
| 1. What is the history of or basis for the community’s relations with the territory of life (e.g., dependency for survival, culture, local economy, community pride, sense of identity with the territory, spirituality)?
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| 1. Is the territory of life demarcated by the community? If yes, kindly add a map, noting any possible ‘zoning’. Describe also whether the ‘territory of life’ coincides with the entire customary territory of the community or with a subset only.
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| 1. What **spiritual values and practices** are attached to the territory? Is the entire territory, or are special places within it, considered sacred? Please explain.
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| 1. Is there good **local knowledge of the territory and nature within it**? Note to what extent the knowledge is still rich and actively used, how widespread is it in the community, and whether it is transmitted actively across generations.
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| 1. How do men and women, elders and young people, or practitioners of different livelihood activities relate in different ways with the territory of life? Do they perceive it differently in terms of **socio-cultural values**? Please explain.
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| 1. Are there any **special events** that strengthen the community’s culture and sense of identity, internal solidarity and connections with the territory of life (e.g., festivals, specific rituals or ceremonies, pilgrimages)?
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| VALUES FOR NATURE CONSERVATION  |
| 1. How large is the territory of life (precise or approximate surface area in hectares)?
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| 1. What main ecosystem type(s) does it include (e.g., temperate forest, tropical forest, montane, marine, freshwater, estuarine, grassland, tundra, polar)? Does it include a maritime area or freshwater? Please describe.
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| 1. What **key species** (including any vulnerable, endangered or critically endangered species) **and key ecological functions** does it include? Please list.
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| 1. What is the conservation **status** of nature in the territory of life (excellent, good, threatened, bad)? Explain briefly and attach relevant photos (if available) with captions, credits and requisite permissions.
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| 1. To what extent and in what ways **is the territory of life ‘emblematic’ and inspiring because of its contributions to nature conservation?** (E.g., does it support key wildlife species or agro-biodiversity? Is the territory crucial for ecosystem representativeness, connectivity, unique habitats, or landscape and seascape values?)
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| 1. Has the government in any way ‘recognised’ all or part of the territory as a **protected area** or has it given any **other type of designation**? If so, was the custodian community in agreement about this recognition or designation? Was it done at the request of the community itself or introduced by others? (If the latter, specify if it was done with or without FPIC.)
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| VALUES FOR LOCAL LIVELIHOODS AND NATIONAL ECONOMY |
| 1. Is the community **sedentary**, **mobile, semi-mobile or otherwise**? If (semi-)mobile, note whether it has its own transhumance territory and whether this is part of the territory of life.
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| 1. To what extent and in what ways is the territory of life important for **community livelihoods** (e.g., food, water, medicine, housing, income, protection from environmental disasters)? Is the community strongly, moderately or weakly involved in the mainstream market economy?
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| 1. How does the average per capita **income** within the community compare with the national average (e.g., less, approximately equal or above)? To what extent is that income dependent on the territory of life and community governance thereof?
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| 1. To what extent and in what ways is the territory of life economically or otherwise **important for the province/state or country** (e.g., natural resources, water, defence, protection from, or mitigation of, environmental disasters)?
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| GOVERNANCE AND LEGAL CONTEXT |
| 1. Were there **local customary institutions** that, through time, developed rules, practices and values ​​that have contributed to the territory of life? If yes, please explain.
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| 1. Is there a **specific institution in charge of governing the territory of life** **today** (i.e., a body that takes the management decisions and ensures that these decisions are respected)? Note whether it is a customary or statutory institution or both/mixed; whether it includes a mechanism to manage conflicts and disputes; and whether the institution is in line with **customary law** or relates to it with some departure from tradition. Please explain.
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| 1. Does that institution (or the community in general) have any **collective rights** recognised by the state or national government over the land, water and/or natural resources? If yes, which **type of rights** (e.g., ownership in perpetuity, use or access rights, long-term lease)? Does the community feel that it has ‘**security of tenure**’ over the relevant territory? Please discuss.
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| 1. Are there positive or contradictory overlaps of statutory and customary laws and governance institutions? In general, how does the custodian community perceive the statutory laws that apply to their territory of life? Please explain.
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| 1. To what extent and in what ways do the customary or local governance institutions set and implement **clear and well-known rules for the access to, and management of the territory of life**? What **natural resource uses** are allowed or restricted by the community? Are there different uses allowed in different areas or parts of the territory?
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| 1. How are these rules codified and transmitted within the community, for future generations and/or to external actors (e.g., written or oral, rituals, community protocols, by-laws, zoning plans)?
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| 1. Does the community have a specific way of carrying out **surveillance, documentation and or monitoring** of the territory of life and its values?
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| 1. To what extent and in what ways does the community have internal local capacity to use new technologies (e.g., computers, electronic cameras, GPS), to document and store information, to manage financial resources, to communicate about its own governance and management of the territory of life, etc.? Please explain.
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| THREATS AND OPPORTUNITIES |
| 1. What are the **key problems and opportunities** faced by the territory of life, from the perspective of the custodian community? To what extent and in what ways are they directly related to the territory or to its custodian community and governing institution?
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| 1. Are there any major **changes or trends** taking place in the territory of life (e.g., ecosystem restoration, high out-migration or in-migration, loss or increase of authority of the governing institution, health issues, enhanced or diminished involvement of the local youth)?
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| 1. Are there any significant **conflicts** over land tenure, use of natural resources or other aspects of the territory? Please explain, including any opportunities to address them.
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| 1. Are there observable impacts of climate or ecosystem breakdown? Are specific vulnerabilities foreseen due to climate and other crises?
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| COMMUNITY RESPONSES AND PRIORITIES |
| 1. Does the community remember situations in which it has protected its territory of life from some serious destructive change? If yes, please explain.
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| 1. To what extent are community members **aware** of and **active in addressing** key issues concerning the territory (e.g., threats, conflicts, conservation efforts, opportunities for recognition and support)? Please explain.
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| 1. Are community members **organized and in solidarity** with their institution governing the territory of life? Are they clear about how they would like to be recognised and supported as custodians of a territory of life? Please explain.
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| 1. What is the **desired future for the territory of life** in the view of the custodian community?
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| 1. What are some self-determined **priority needs** for the custodian community to reach that desired future?
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Resources for annex (if available):

* **high-resolution pictures of the territory of life** and its custodians as well as **any illustrative recordings and videos** you may have
* The **map(s)** mentioned above
* titles and links for any **published or grey literature** that describes the natural, cultural and/or socio-economic characteristics of the territory of life (if any).